

I.

The First Things to Learn and Teach  
About Home Education

## HOME EDUCATION IS GOD'S IDEA

Deuteronomy 6:1, 6–7

“Now these are **the commandments, the statutes, and the judgments**, which the Lord God commanded to teach you, that ye might do them in the land whither ye go to possess it. . . .

“And these words, which I command thee this day, shall be **in thine heart**;

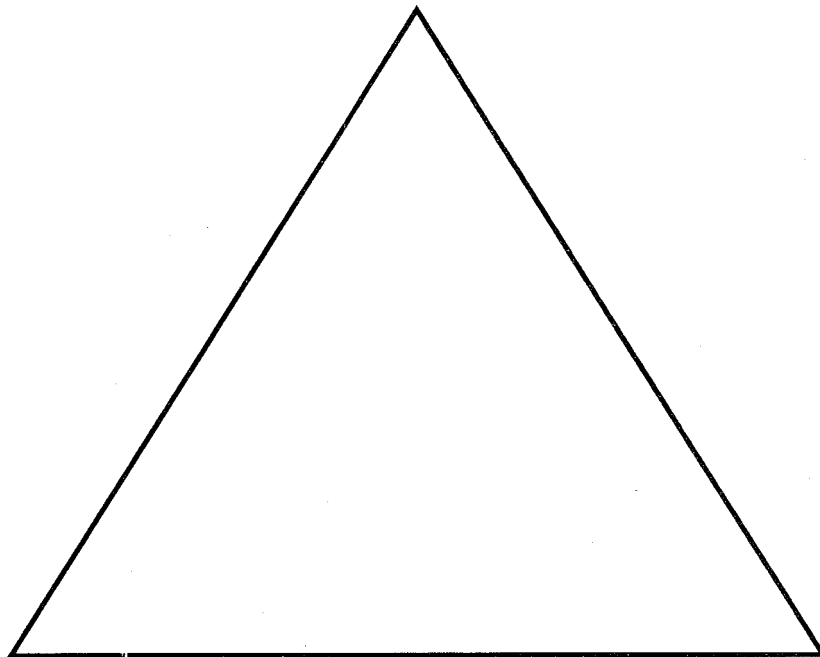
“And thou shalt **teach them diligently unto thy children**, and shall talk of them when thou sittest **in thine house**, and when thou walkest by the way, and when thou liest down, and when thou risest up.”

# THE PRACTICE OF SOCIALISM

- Collective action supersedes independent action
- Collective enterprise preferred over and above individual enterprise
- Collective will overrides individual decisions of conscience
- Collective responsibility displaces individual accountability
- Collective well-being essential to the well-being of the individual

**PROGRESSIVE EDUCATION**  
(The Atheistic Philosophy of Socialism)

**Socialism**  
(Collectivism)

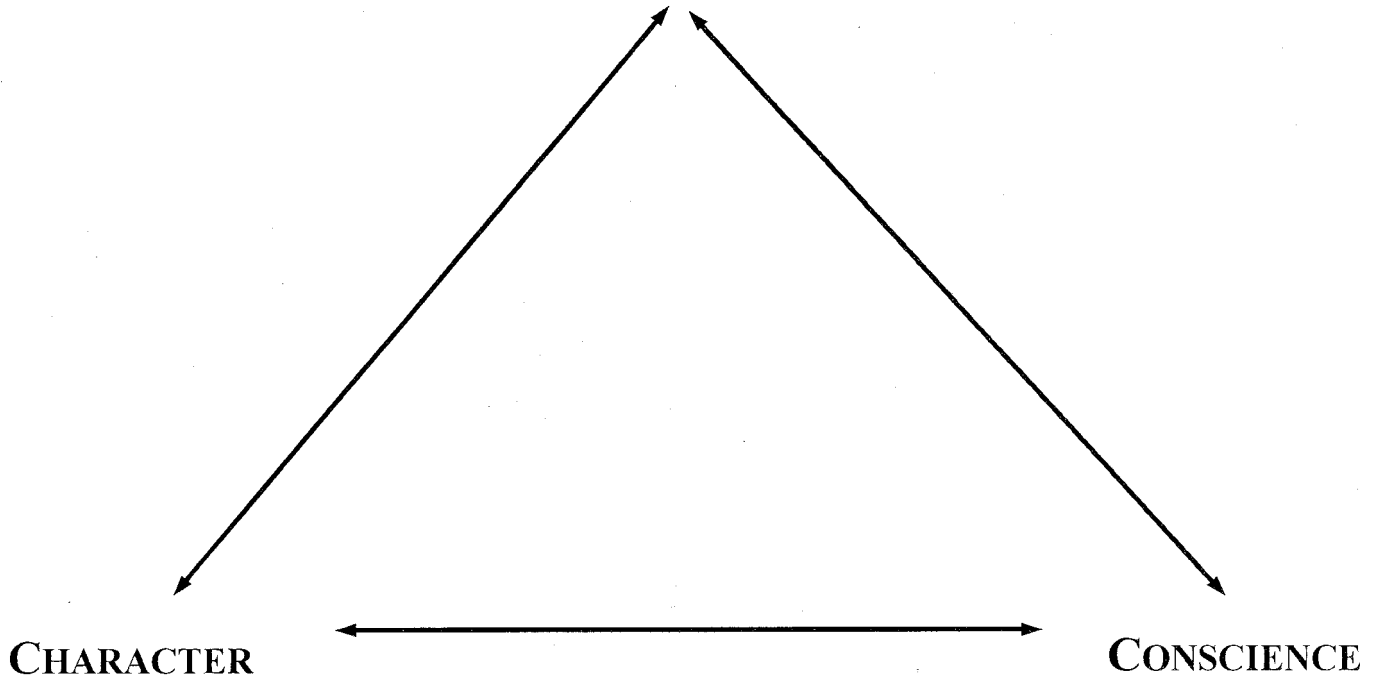


**Socialization**

**Standardization**

**AMERICAN CHRISTIAN  
EDUCATION**  
(Biblical Philosophy to Support a Christian Republic)

**INDEPENDENTLY DEPENDENT UPON GOD:  
INDIVIDUAL SELF GOVERNMENT**



<p>Faith → Steadfastness</p> <p>Diligence → Industry</p> <p>Brotherly Love → Christian Care</p>	<p>Liberty of Conscience → Decisions of Conscience</p> <p>“A conscience void of offense toward God and man,” Acts 24:16</p> <p>Obeying the dictates of a Christian conscience</p>
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**THE QUALITY OF INDIVIDUAL SELF GOVERNMENT  
DETERMINED BY THE QUALITY OF  
INDIVIDUAL CHARACTER AND CONSCIENCE**

# Distinctively American Christian Education

Biblical  
Result  
(Aim)

=

Biblical  
Content  
(Curriculum)

+

Biblical  
Method  
(Approach)

Individual  
Self Government:  
Christian Character  
and Conscience

=

The First  
Principles of  
Every Subject

+

Biblical  
Reasoning:  
Reasoning from the  
Principles of Every  
Subject

# EDUCATIONAL CURE FOR THE IGNORANCE WHICH SUPPORTS OUR SOCIALISM

(Bondage; Dependence upon the State to do things for the people.)

- Learn and Teach the Vocabulary of Liberty: *Liberty of and pertaining to The Gospel of Jesus Christ*

**spiritual liberty**

freedom from sin's control

**liberty of conscience**

a conscience void of offense toward God and man;  
free from unlawful affections and actions

**civil liberty**

freedom from the control of civil government

**religious liberty**

freedom from state, compulsory worship

**economic liberty**

freedom to enjoy the fruits of one's own labor

**political liberty**

freedom from the external control of another nation

- Learn and Teach from the Bible: *The origin and purposes of everything taught*
- Learn and Teach the Rudiments: *Mastery of the first principles of every subject taught*
- Learn and Teach Biblical reasoning: *Reasoning from principles of the subject*

Suggested General Course Aims  
Towards Achieving  
The Goal of American Christian Education:  
Individual Self Government  
(Independently Dependent Upon God)

- *Drawing* principles for life and living  
from the study of the Scriptures
- *Composing* and *formulating* ideas  
through literary analysis
- *Applying* mathematical laws and rules
- *Testing* for scientific truths through  
experimentation



# MINIUM COURSE RECOMMENDATIONS

Subject	Primary Level	Intermediate Level	Advanced Level
Bible	Establishing the Authority of God's Word Introducing The Person of God Young David	Establishing the Authority of God's Word Principles of Obedience How to Make Decisions of Conscience David, The Future King	Establishing the Authority of God's Word The Doctrine of Divine Providence Biblical Goals For Youth David: God's Champion
Mathematics	The Rudiments of Arithmetic: Addition/Subtraction Multiplication/Division Fractions Reasoning and Application Problems	Fractions Decimals Percentages Ratio/Proportions Reasoning and Application Problems	Geometry
Literature/ Composition	The Rudiments of Arithmetic:  <i>Sarah Noble</i> , by Alice Dalgleish <i>Benjamin West and His Cat Grimalkin</i> , by Marguerite Henry	Algebra  <i>Heidi</i> , by Johanna Spyri <i>The Apple and The Arrow</i> , by Mary and Conrad Bluff <i>Pinnocchio</i> , by Carlo Collodi <i>A Door In the Wall</i> , by Margarite de Angeli <i>A Wonder Book</i> , by Nathaniel Hawthorne <i>The Courtship of Miles Standish</i> , by Henry Wadsworth Longfellow The Rudiments of Grammar Six Styles of Writing	<i>Beowulf</i> <i>The Tragedy of Macbeth</i> , <i>Julius                      Caesar</i> , <i>A Midsummer Night's Dream</i> , by William Shakespeare <i>Up From Slavery</i> , by Booker T. Washington <i>Ben-Hur</i> , <i>A Tale of The Christ</i> , by Lew Wallace <i>The Spirit of St. Louis</i> , by Charles A. Lindbergh
Science	Botany Zoology	Astronomy Geology Natural Philosophy: Air, Water, Light, &c.	Physics Physiology/Human Anatomy

Subject	Primary Level	Intermediate Level	Advanced Level
Geography	<i>Physical Geography</i> , by M. F. Maury	<i>Physical Geography</i> , by Arnold Guyot	Geography of The Ancient World
History	<i>The Wonderful Works of God: Self Government</i> , by Ruth J. Smith <i>The Wonderful Works of God: Liberty and Justice For All</i> , by Ruth J. Smith <i>The Wonderful Works of God: Divine Providence</i> , by Ruth J. Smith "Six Themes of American History"	Universal History, with Emphasis on Ancient History	American Gov't/Economics
Government			